



PAS POA PROSPECTIVE FAMILIES BOOKLET



LEADING THE WAY



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MISSION

Pan American School inspires global, life-long learners to build their future.

VISION

To be an exemplary international learning community, nurturing confidence to embrace change.

CORE VALUES

Collaboration, Determination, Integrity, Leadership, Respect.

MISSÃO

A Pan American School inspira seus alunos a construir o seu futuro como aprendizes globais por toda a vida.

VISÃO

Ser uma comunidade de aprendizagem internacional exemplar, que gera confiança para enfrentar mudanças.

VALORES

Colaboração, Determinação, Integridade, Liderança, Respeito.

LEADING THE WAY



WE ARE PAN AMERICAN

We offer outstanding international education that educates the whole child. In a caring and respectful environment, students are challenged to take risks and be leaders in their learning.

Our teachers are a diverse group of life-long learners, and our families collaborate in the spirit of an international community.

At Pan American, our students are empowered to positively impact change and are inspired to build their futures.

MISSION

Pan American inspires life-long learners to build their future.

VISION

To be an exemplary international learning community, nurturing confidence to embrace change.

CORE VALUES

Collaboration, determination, integrity, leadership, respect.

**FOUNDED IN 1966
INDEPENDENT AND NON-PROFIT
PREK - G12**

DIPLOMAS

- American
- Brazilian
- AP Capstone

PROGRAMS

- IB PYP
- IB MYP
- Advanced Placement

ACCREDITATIONS AND MEMBERSHIPS

- Cogna
- Ministério da Educação (MEC)
- The International Baccalaureate (IB)
- Distinguished member of the American International School Association (AMISA)
- National Association of Independent Schools (NAIS)
- Association of American Schools in Brazil (AASB)
- Council of Independent Schools (CIS)
- Principal's Training Center (PTC)

449

STUDENTS

75 PRESCHOOL
192 ELEMENTARY SCHOOL
85 MIDDLE SCHOOL
97 HIGH SCHOOL

14

NATIONALITIES

92% SOUTH AMERICA
3,5% ASIA AND MIDDLE EAST
3% NORTH AMERICA
1,5% EUROPE

5:1

STUDENT-TEACHER RATIO

UNIVERSITIES

70%

attend university outside of
Brazil in the USA, Canada
and Europe.

30%

attend university in Brazil.

Brazilian Universities where Pan American students have enrolled since 2016

- UFRGS - Porto Alegre
- ESPM - Porto Alegre
- FAAP - São Paulo
- UniRitter - Porto Alegre
- UNISINOS - São Leopoldo
- PUC-Rio - Rio de Janeiro
- PUCRS - Porto Alegre
- FGV - Rio de Janeiro



HOW WE APPROACH TEACHING AND LEARNING AT PAN AMERICAN

As an international school, **we encourage our students to have a life-long passion for learning.** At Pan American, we believe that **academic excellence is achieved by educating the whole child.** In our learning environment students feel welcomed and supported. Here students are encouraged to take part in intellectual and interpersonal activities and are equipped with skills that will serve them in the classroom and in life. The IB (International Baccalaureate) program offers students the chance to contextualize their learning and to find meaningful connections between what they are learning and their everyday lives. Students partner with faculty who are not only teachers, but also learners. The pursuit of academic excellence guides our priorities as we inspire students to build their future.



STUDENT AS LEARNER - We believe:

1. in **honoring and developing the whole child**, preparing them both intellectually and emotionally to be successful and autonomous in a diverse and global society;
2. that goal setting and reflection require students to **carefully self-examine their skills and knowledge**, preparing them to become their best selves and achieve their fullest potential;
3. students should be taught **communication, research, problem-solving, thinking and self-management skills that are transferable across subject areas and situational contexts**;
4. that children learn to value dignity and the worth of others by engaging in dialogue building empathy as well as collaboration.



TEACHER AS LEARNER - We believe:

1. in **modeling personal and professional life-long learning for our students**, demonstrating that learning is ongoing and should push us out of our comfort zones;
2. that classrooms are places of learning, both for students and teachers; therefore, we constantly strive to **build upon and improve our instructional practices** in order to provide quality, meaningful, and authentic learning experiences for our students;
3. that **reflection deepens professional practice** and positively impacts student learning;
4. that best educational practices occur in moments of collaboration and knowledge sharing.



LEARNING IN THE CLASSROOM - We believe:

1. that **students learn best when actively engaged** in open-ended inquiry experiences that build on what the student already knows;
2. that **each student begins their learning journey at a different place** and should be provided multiple avenues by which they can pursue and demonstrate their learning;
3. that collecting data to determine each student's readiness for learning both foundational skills and conceptual understandings is integral to the teaching process.
4. that **classroom instruction should involve a variety of teaching strategies** that invite and challenge individuals to meet and exceed the desired learning objectives.
5. that student growth is fostered by honoring individual strengths, encouraging creativity and risk-taking, and valuing the process of learning.
6. that **learning is moved from theory to practice when students engage in meaningful action and application of skills beyond the classroom.**
7. That learning both languages, Portuguese and English, in parallel will help students to achieve excellent academic success as well as better whole-child development.



SECTIONS

PRIMARY
SCHOOL

PRESCHOOL
ELEMENTARY

P3 - K5

G1 - G5

SECONDARY
SCHOOL

MIDDLE SCHOOL
HIGH SCHOOL

G6 - G8

G9 - G12



APPROACHES TO LEARNING

Our approach to learning revolves around developing **thinking, communication, social, self-management and research skills.**

INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) is a curriculum framework that focuses on the student as an inquirer. The program aims to teach critical and independent thinking, as well as encourage both academic and personal development. For more than 50 years the IB has successfully prepared students in over 150 countries. Pan American is an IB world school authorized to implement the PYP and MYP programs.

IB LEARNER PROFILE

The goal of all IB programs is to develop internationally-minded people, who are aware of their impact on and in the world. All IB learners should strive to be **inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.**



PRIMARY YEARS PROGRAM

The PYP is part of the IB curriculum framework for preschool and elementary (P3 to G5). Six transdisciplinary themes are explored in all of the PYP grade levels.

- Who We Are
- Where We Are in Place and Time
- How We Express Ourselves
- How the World Works
- How We Organize Ourselves
- Sharing the Planet



MIDDLE YEARS PROGRAM

The MYP is part of the IB curriculum framework for middle and high school (G6 to G10). Six global contexts are explored through the lenses of the different subject areas.

- Scientific and Technical Innovation
- Identities and Relationships
- Orientation in Time and Space
- Globalization and Sustainability
- Fairness and Development
- Personal and Cultural Expression



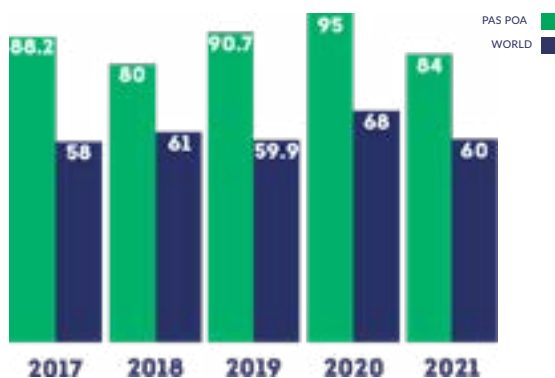
ADVANCED

PLACEMENT (AP)

PAS POA implemented the Advanced Placement (AP) Capstone Diploma in the 2015-2016 school year. Students from grades 10-12 may take AP classes either on campus or online through Virtual High School (VHS). In the 2021-2022 school year, the classes offered on campus include:

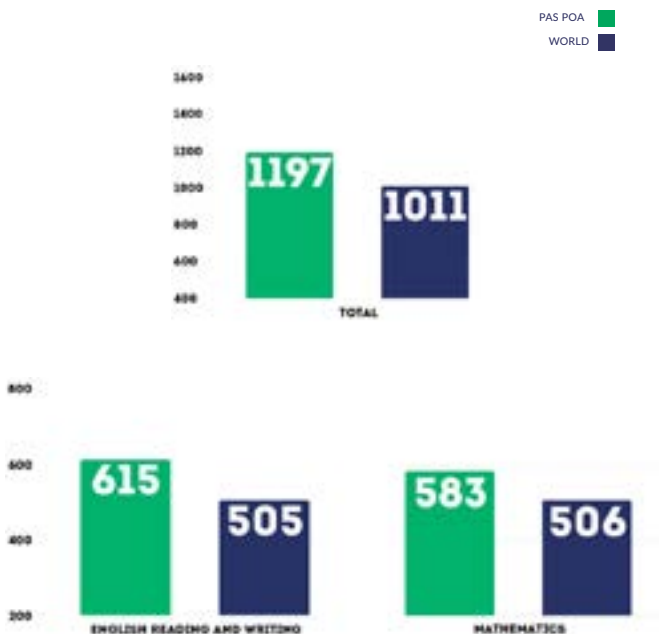
AP Capstone Seminar	AP Calculus
AP Capstone Research	AP Economics
AP Physics	AP World History
AP Biology	AP US History
AP Environmental Science	AP Computer Science Principles
AP Spanish Language	AP Literature
AP Statistics	

PERCENTAGE OF AP STUDENTS WITH SCORES ABOVE 3 (OUT OF 5)



SAT SCORES - CLASS OF 2022

FEITO EM MAIO DE 2021



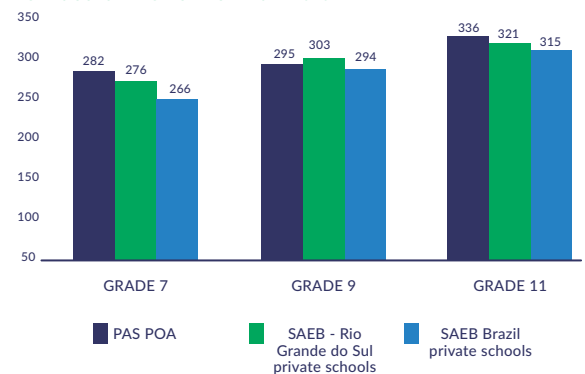
GRADING SYSTEM

GRADE	GPA
7	4.00
6	3.75
5	3.25
4	2.75
3	2.00
2	0.00
1	0.00

Note: PAS POA does not rank students by GPA.

CESGRANRIO

PORTUGUESE PROFICIENCY TEST - 2020



SAEB - Sistema de Avaliação da Educação Básica (Brazilian National Basic Education Assessment System)





THE BRAZILIAN PROGRAM

*A palavra não foi feita para enfeitar, brilhar como ouro falso, a palavra foi feita para dizer.
(Graciliano Ramos)*

At Pan American, the Brazilian Program and the International Program receive the same amount of time and focus, with teachers working together to create a solid foundation of possibilities for our students. We believe that students must be prepared for a successful future, whether they decide to stay in Brazil or go abroad.

Having a strong understanding of the student's mother tongue helps in the acquisition of a second language.

The Brazilian Program creates a connection between local reality and the global and international context in which the school is located.

Portuguese Language classes are part of the curriculum starting from P3.

In Primary School, students work with eight Portuguese-language books a year, while at Secondary School they work with six books a year.

In grade 11, Portuguese proficiency tests show that PAS POA students perform better than students in private schools in Rio Grande do Sul and Brazil.

Interdisciplinary and transdisciplinary projects, field trips and student engagement are all part of the Brazilian Program.



THE CURRICULUM

The Brazilian Program is comprised of Portuguese Language, Literature, and Brazilian Social Studies, and has as its main base literature and the social sciences.

The Brazilian Program is approved by the MEC (the Brazilian Ministry of Education) and is aligned with the *Base Nacional Curricular Comum* (BNCC), *Parâmetros Curriculares Nacionais* (PNCs) and International Baccalaureate (IB).

The Brazilian Program combines the approaches to learning and learner profile of the Primary Years Program (PYP) and the Middle Years Program (MYP), and students continue to demonstrate these skills through the final two years of High School.



GRADE	CLASS PROJECT	FIELD TRIP
G1	Mudanças no Planeta	Quinta da Estância Grande
G2	Estudo de poemas	Casa de Cultura Mario Quintana
G3	Onde estamos no tempo e no espaço	Quinta da Estância Grande
G4	MINIX	Nova Petrópolis e Bento Gonçalves
G5	TV Cidadania e Bem-estar.	Pelotas e Rio Grande
G6	Produção de curtas	Parque Nacional da Serra
G7	Olhares sobre Minas Gerais	Minas Gerais
G8	Livro de contos ilustrados	São Paulo
G9	O Trabalho na Pandemia	Praia do Rosa
G10	Projeto Simbiologia e Origem	Pantanal*
G11	Caderno Cultural	Brasília

*Pre-Pandemic example.

ENEM AND VESTIBULAR

- Elective *Vestibular* and *Leituras Obrigatórias* subjects start from grade 9.
- An elective, Portuguese Language Creative Writing is offered to students in High School.
- In Grade 12, students can choose between two different subject groups: *vestibular*-focused and non-*vestibular*-focused Portuguese, Brazilian Literature, Physics and Chemistry. An elective, *vestibular*-focused Brazilian Social Studies is also available.



COLLEGE AND CAREER COUNSELING

- High School students have College Counseling services available to explore possibilities in Brazil and around the world. Pan American helps students prepare for the *vestibular* and *ENEM*, in addition to career development counseling.





UNIVERSITY ACCEPTANCES

2017-2021

In bold type, the universities our students chose to attend.



UNITED STATES

American University
Antioch College
Babson College
Bard College
Barnard College of Columbia University
Bentley College
Boston College
Boston University
Brown University
Case Western Reserve University
Chapman University
Clemson University
Columbia College Chicago
DePaul University
Duquesne University
Embry-Riddle Aeronautical University
Emerson College
Emory University
Fashion Institute of New York
Flagler College
Florida Atlantic University
Florida Institute of Technology
Florida International University
Fordham University
Franklin and Marshall College

Full Sail University
George Mason University
George Washington University
Georgetown University
Georgia Institute of Technology
Haverford College
Hofstra University
HULT International Business School
Iowa State University
Johns Hopkins University
Johnson and Wales University
Keiser University - Ft. Lauderdale
Lehigh University
Liberty University
Loyola Marymount University
Loyola University - Chicago
Lynn University
Marymount University
Menlo College
Mercer University
Merrimack College
Michigan State University
New Mexico Military Institute
New York University
Northeastern University

Northwestern University
Norwich University
Orange Coast Community College
Pace University
Pennsylvania State University
Pepperdine University
Purdue University
Rollins College
Saint Leo University
Saint Louis University
San Diego State University
Santa Monica College
Savannah College of Art and Design
Sewanee - The University of the South
St Joseph's University
Stetson University
Temple University
The Citadel
The Ohio State University
The University of Tampa
Trinity College
Union College
University of California - Irvine
University of California - Los Angeles
University of California - Riverside

University of California - San Diego
University of California - Santa Barbara
University of California - Santa Clara
University of Central Florida
University of Cincinnati
University of Colorado Boulder
University of Evansville
University of Florida
University of Illinois At Urbana-Champaign
University of Iowa
University of Massachusetts Amherst
University of Miami
University of Michigan-Ann Arbor
University of North Carolina Chapel Hill
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of San Diego
University of South Florida
University of Southern California



EUROPE AND THE UNITED KINGDOM

Anglo-American University of Prague
Insa Lyon
Sciences Po
BMW
Bundesnachrichtendienst
Bundeswehr
Jacobs University
Oberstufenzentrum TIEM
Israel Defence Forces (IDF)
John Cabot University
Università Bocconi
Università Cattolica del Sacro Cuore
Erasmus University Rotterdam
Leiden University
Maastricht University
University of Amsterdam
Vrije Universiteit Amsterdam

Universidad Pompeu Fabra
Brunel University London
University of St Andrews
Queen Mary University of London
University of Glasgow
University of South Wales
University of the Arts London
Cardiff University
Cambridge University
City, University of London
Goldsmiths, University of London
Royal Holloway, University of London
St Mary's University, Twickenham
The University of Edinburgh
University of Glasgow
University of Worcester
Franklin University Switzerland



CANADA

Brock University
Carleton University
Lakehead University
McGill University
University of British Columbia
University of Calgary
University of Toronto
York University



AUSTRALIA

University of South Wales - Cardiff



ARGENTINA

Universidad Austral - Buenos Aires



BRAZIL

ESPM - Porto Alegre
FAAP - São Paulo
FGV - Rio de Janeiro
PUC - Rio de Janeiro
PUCRS - Porto Alegre
UFRGS - Porto Alegre
Uniritter - Porto Alegre
UNISINOS - São Leopoldo
UFCSPA - Porto Alegre



MEALS AND SNACKS

Lunch and snacks are made on-campus by the third-party catering company Refeicenter. The menu, planned by a nutritionist, is available on the school website. During the pandemic, while classes occur on campus, snacks and lunch are being served following strict biosafety protocols, ensuring the safety of our students and staff. Lunch is a served buffet, with students indicating what they would like to eat and Refeicenter employees preparing the plates.



AFTER SCHOOL PROGRAM (ASP)

The After School Program offers **a diverse selection of activities** that allow our students to continue learning outside of the classroom. **The activities aim to develop students' physical, cognitive, social, and artistic skills.** The program utilizes several areas of the school such as the gym, outdoor courts, cafeteria lobby, kitchen, classrooms, science labs, among others. Prior to the pandemic, our partnerships with both **Grêmio Nautico União** and **PUCRS** take activities beyond the school walls and utilize different facilities for our sports teams.

ELEMENTARY, MIDDLE AND HIGH SCHOOL

Gymnastics • Futsal • Basketball • Volleyball • Karate • Dance • Artistic Roller Skating • Sciences • Programming • Robotics • Arts • Piano • Guitar

EXTENDED DAY

The Extended Day is an unstructured indoor and outdoor activities offered to G1-G12, for those who need to stay longer at school. There are three times available for extended days: 3p.m. – 3:45 p.m. / 4 p.m. – 4:45 p.m. / 5p.m. – 5:45 p.m. The family may choose one or more than one of those time for a flat fee per day.

The extended day consists of outdoors, fun, recreational activities that develops students motor and cognitive abilities, and also indoors activities such as reading/storytelling, homework/study time, free drawing, dance/rhythmic activities, rest, and board games that will help students with their academic development, and imaginative and creation skills.





TUITION

2021/2022 SCHOOL YEAR

PRESCHOOL (P3 - K5)

ANNUAL R\$ 72.168,00 | MONTHLY R\$ 6.014,00

This tuition value refers to full-time students studying Monday through Friday in Preschool. Morning snack, lunch and school materials are included in the tuition.

ELEMENTARY & MIDDLE SCHOOL (G1 - G8)

ANNUAL R\$ 72.168,00 | MONTHLY R\$ 6.014,00

This tuition value refers to full-time students studying Monday through Friday in Elementary and Middle School. Morning snack, lunch and school materials are included in the tuition.

HIGH SCHOOL (G9 - G12)

ANNUAL R\$ 76.692,00 | MONTHLY R\$ 6.391,00

This tuition value refers to full-time students studying Monday through Friday in High School, grades 9-12. Morning snack, lunch and school materials are included in the tuition.

Siblings of PAS POA students receive a 10% discount on the tuition cost.

ASSOCIATION CONTRIBUTION FEE | R\$ 19.093,00

The Association Contribution is a one-time, non-refundable payment made when the student is enrolled.





IMPORTANT TERMS

1

AERO COMMON CORE - American Education Reaches Out (AERO) is a project supported by the U.S. State Department of Education's Office of Overseas schools. It is a framework that helps international American schools to successfully implement a curriculum that is based on clear standards. The framework helps create clear consistency across grade levels, making for smooth grade level transitions.

2

COGNIA - Cognia has accredited Pan American's U.S. curriculum and diploma through June 2025. They are the largest accrediting entity in the U.S. Cognia uses a set of rigorous research-based standards and evidence-based criteria to examine the whole institution. They look at policies, programs, practices, learning conditions and cultural context to determine how well all parts work together to meet the institution's vision.

3

AP CAPSTONE - Advanced Placement Capstone is a college preparatory high school diploma program that equips grade 11 and grade 12 students with the independent research skills highly valued at the university level. The AP Capstone Diploma is awarded to students who score a three or higher in AP Seminar, AP Research and on four additional AP exams. The AP Capstone certificate is granted to students who earn a three or higher on both AP Seminar and AP Research.

4

ADVANCED PLACEMENT - Advanced Placement (AP) courses allow students to prepare for college-level studies while still in high school. Students can choose from 14 different courses in six different subject areas at PAS POA, plus 24 courses available online. Students who take AP courses and exams stand out on college applications and may earn college credit that allows them to skip introductory courses. Over 100 universities in countries around the globe, and most universities in the U.S., grant students credit for qualifying exam scores.

5

CESGRANRIO - Fundação CESGRANRIO is a learning institution responsible for the Evaluation System of Basic Education in Brazil (SAEB). The Portuguese proficiency test is administered once a year in G5, G7, G9 and G11 and tests reading and writing in Portuguese with the objective of measuring student performance in both areas.

6

MAP TEST - The Measures of Academic Progress test (MAP) is administered twice in the school year. The test measures student progress in math, language usage, and reading. MAP tests are not used as part of the student's grade. The test results help measure individual student growth, thus informing teachers of instruction as well as differentiation in the classroom.

7

NGSS - The Next Generation Science Standards (NGSS) are PreK - G12 science content standards that set expectations for what students should know and be able to do. NGSS allows classroom teachers to create stimulating experiences that utilize phenomenon to connect students with science topics and real life.

8

TILP - TILP (*Testagem Interna da Língua Portuguesa*) is an internal Portuguese proficiency test administered to students in elementary, middle and high school at the beginning and end of the school year.



FREQUENTLY ASKED QUESTIONS

What is the difference between a bilingual and an international school?

In addition to our multicultural environment, international teachers, and IB curriculum, one of the main differences between an international school and a bilingual school is the level of immersion in a second language. Brazilian bilingual schools tend to be focused on the Brazilian curriculum and, although students are in contact with a second language, Portuguese is the language of instruction. The language of instruction at PAS POA is English, with the expectation that students graduate with fluency in both English and Portuguese.

What support does PAS POA offer to students with less than fluent English or Portuguese?

Students needing additional academic support are directed to our Student Support Services. There we offer classes of English as an Additional Language (EAL) and Portuguese as an Additional Language (PAL). These classes provide students with the language skills they need to feel confident and have success in their academic life. As part of the admissions process, a reduced version of the MAP test is administered to determine if students will need to be directed to our Student Support Services (SSS).

When will my child learn to read and write?

At Pan American School we believe in working in parallel with both languages, Portuguese and English. Literacy skills begin in P3, with students learning to recognize the sounds of letter in both languages, and by writing the letters in their name. In P4, students continue to learn the letter and start to put together sounds. In K5 students are able to recognize the letters of the alphabet out of order, the sound each letter makes, and continue putting sounds together to write and read words. By the end of G1 students are able to read and write in Portuguese and English, with age appropriate proficiency.

Why are text books not used in Preschool and Elementary School?

PAS POA believes that learning is more comprehensive than any textbook can offer. While our teachers use textbooks to guide their planning, students use a variety of other resources to complement their studies. These resources include mini-lessons, field trips, reference books, periodicals, age-appropriate websites, videos and online games. By having a wide range of resources, students engage in a more thorough investigation process. At the Pan American School, the learning materials are created by each teacher and prepared specifically for concepts worked on in the classroom.

How will my child be evaluated? How will the school inform me of my child's progress?

PAS POA uses a standards-based system to assess students. Criteria vary between discipline and grade levels. Students are given different assessments in which they can show knowledge, skills and attitudes, apply their learning in different situations and communicate through various types of media. Grades and feedback are available in real-time via Google Classroom and Powerschool. Report cards are sent out at the end of each semester, with a score best suited for each area of study. Parents are also welcome to attend conferences in October and April for student-led conferences.



How does the school prepare High School Students for the vestibular?

In High School, students are exposed to content that will be covered in the *vestibular* and also work on test-taking skills which are essential for a good performance on the exam. High School students also have the option to participate in *vestibular*-focused elective subjects, which include more options in Portuguese, science, mathematics, and social studies.

Where are teachers from? How long do international teachers stay at PAS POA?

Our teachers are from Brazil, the USA, and around the world. Both local and international teacher bring a diverse background and are life-long learners with the mentality of nurturing confidence to embrace change. Normally, our international teachers have a two-year contract, however many of them choose to extend the contract before moving on to their next adventure at another international school.

What is the School Board and what do they do?

Pan American is a non-profit which is led by a Board of Directors. The School Board is comprised of seven parent volunteers and the school superintendent is a non-voting member. Four positions are elected by the General Assembly and the remaining three positions are by invitation. As a body, the Board is responsible for overseeing the school's strategic long-term plan. To this end each member participates in and oversees a board committee of parent volunteers. The board committees are Finance, Grounds and Buildings, and Development/Communication. Currently, the Parent Action Council (PAC) holds a seat on the School Board.

How can I participate at PAS POA? How can I join a committee?

Proud to Belong is one of our school metrics. Here at Pan American we appreciate and value parent participation! For those who would like to get involved the school provides many opportunities to do so via Parent Action Council (PAC). Is that something you would be interested in, please reach out to PAC via e-mail at PAC@panamerican.com.br to find out how you can become a parent volunteer.

Just as we expect our students to be respectful communicators, we expect parents and teachers to model this behavior. Should a concern arise, contact your child's teacher first. If it requires additional attention, contact the Principal or the Counselor. If your concern remains unresolved, you can take further action by contacting the Superintendent. We will do our best to ensure effective and transparent communication.

QUESTIONS

GENERAL

school@panamerican.com.br

PRESCHOOL

ps@panamerican.com.br

ELEMENTARY SCHOOL TECH

es@panamerican.com.br

MIDDLE & HIGH SCHOOL

ds@panamerican.com.br

VOLUNTEERING

pac@panamerican.com.br

technology@panamerican.com.br

ADMISSIONS

admissions@panamerican.com.br

BRAZILIAN DIRECTOR

bribeiro@panamerican.com.br

SUPERINTENDENT

ea@panamerican.com.br

MEET THE SUPERINTENDENT

Ms. Shaysann Kaun Faria has been our Superintendent since July 2021. She is a vibrant and passionate educator, with strong academic and leadership experience. These are paired with interpersonal and communication skills that help Pan American School to continue driving forward our mission, vision, and core values and ensure we are always leading the way. Before coming to PAS POA, Ms. Shaysann served as Director of Learning and Teaching at Colegio Nueva Granada (CNG) in Bogota, where she led the work of 14 academic leaders in the school, and helped provide K4 - 12 learning programs to 1750 students and approximately 350 faculty and staff. Born in the United States, she holds a Master's of Education from the College of New Jersey. She also holds the Certificate of Advanced Educational Leadership and the Certificate of School Management and Leadership from the Harvard Graduate School of Education and the Harvard Business school. Earlier in her career, she served as High School Principal at CNG, Middle School Principal at Escola Americana do Rio de Janeiro, and held teaching roles in Brazil and Japan. We are excited to have Ms. Shaysann as our Superintendent and look forward to her working with the Pan American Community.



PAN AMERICAN

THE INTERNATIONAL SCHOOL OF PORTO ALEGRE

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Pan American School